



Minutes

ESL Work Group

Friday, June 2, 2017

1:00 pm - 3:00 pm

Mt. SAC

Baldwin Park <input checked="" type="checkbox"/> George Funk	Hacienda-La Puente <input checked="" type="checkbox"/> Karen Neville	Rowland <input checked="" type="checkbox"/> Cindy Clark <input checked="" type="checkbox"/> Gale Lee	Partners/guests present: Lilly Jimenez (Covina Library Literacy Coordinator)
Bassett <input type="checkbox"/> Gale Ard <input checked="" type="checkbox"/> Olga Moreno	Mt. SAC <input type="checkbox"/> Christine Yanuarua <input checked="" type="checkbox"/> Grace Kim <input type="checkbox"/> Laura Jacob <input checked="" type="checkbox"/> Margaret Teske <input type="checkbox"/> Mina Fowler	Tri-Community Charter Oak Covina Valley <input checked="" type="checkbox"/> Victoria Banuelos	
ESGVROP	Pomona <input checked="" type="checkbox"/> Maureen Ufkes	Consortium <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Sage Overoye <input checked="" type="checkbox"/> Wanda Pyle	

Agenda

- Welcome
- Report: I-BEST Overview Training Workshop
- Spring Conference Discussion
- Student Progress Report Discussion
- Next Time

Minutes

1. Welcome

Meeting called to order at 1:00 PM – Facilitated by Gale Lee

2. Report: I-BEST

I-BEST is Integrated Basic Education Skills Training. It is a model that focuses on team teaching to accelerate student progress (pairing an academic teacher with a CTE teacher). This model is based on researched, and members felt it has merit. Main concerns brought up by workgroup include cost, lack of CTE programs (Rowland), how models work with EL Civics, and overall logistics. The consortium is hoping to start with a couple of pilot programs, and go from there.

Idea of a consortium-wide roving fair was discussed (“jobsapalooza”). It would allow students and teachers to see programs available at all sites.

There is a need for a consortium directory so teachers and staff from one district can easily contact teachers and staff from another.



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	<p>Ryan will distribute employment projections documents – it is important to keep these in mind as we develop pathways to careers.</p>
<p>3. Spring Conference</p>	<p>Work group members reviewed survey results and comments from conference.</p>
<p>4. Student Progress Report</p>	<p>Student progress report is a student learning and teaching tool. Potential to let class go 30 minutes early to work on progress reports if it improves outcomes. The progress report should help with student retention.</p> <p>EL Civics conference hosted by Baldwin Park in early February 2018.</p> <p>There is a need for articulation/handoff meetings between teachers to discuss students who are moving in to a new class.</p> <p>Victoria finished piloting the student progress report for one semester. Her students were very happy to have feedback and it helped her facilitate a progress conversation.</p>
<p>5. Next Time</p>	<p>Work group members will pilot the progress report (available online here: http://www.mtsac-rc.org/Work-Groups/ESL/index.html) as we move forward.</p> <p>Next meeting: Thursday, July 6, 2017 from 1:00 – 2:30 p.m Location: Mt. San Antonio College, Building 66, Room 137</p>

Next meeting: Thursday, July 6, 2017; 1:00 PM – 2:30 PM; @ Mt. SAC, Bld. 66 Rm. 137